



COMMUNITY DISTRICT EDUCATION COUNCIL 30

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April 5, 2022

TO: CDEC 30 Members
Principals
PA/PTA Presidents
Parent Coordinators
Union Representatives

FROM: Community District Education Council 30

RE: April Calendar Meeting, April 11, 2022

The April Calendar Meeting of Community District Education Council 30 is scheduled for **Monday, April 11, 2022 at 6:30 PM** immediately followed by the Business Meeting. Due to the impact of COVID-19, the Calendar meeting of Community District Education Council 30 will not be held in-person and will instead be held via teleconference. Instructions to access the meeting follows the agenda.

AGENDA

- I. Call to Order
- II. Roll Call
- III. Roundtable with City Council Members Tiffany Cabán, Shekar Krishnan, and Julie Won**
- IV. Presentation: Planning & Design of the New Middle School Located at 47-10 Barnet Avenue, Sunnyside, Opening September 2023**
- V. Resolution #161 Regarding Anti-Asian Hate, Followed by Public Comment**
- VI. Special Election to Fill the Office of 2nd Vice President**
- VII. Dr. Philip A. Composto, Community Superintendent's Report**
- VIII. American Debate League, Richard Connelly**
- IX. Public Agenda and Speaking Time
- X. Adjournment

*Never doubt that a small group of committed citizens can change the world.
Indeed it is the only thing that ever has. ~ Margaret Mead*

The next **Calendar Meeting** is scheduled for **Monday, May 9, 2022**, at 6:30 PM. Information regarding the location will follow.

BUSINESS MEETING

1. Acceptance of Minutes
2. Member and Committee Reports
3. Upcoming Meetings
4. NEW BUSINESS

Community Education Council 30 invites you to a Zoom webinar.

When: Mar 14, 2022 06:30 PM Eastern Time (US and Canada)

Topic: CDEC30 Calendar & Business Meetings

Register in advance for this webinar:

https://us06web.zoom.us/webinar/register/WN_3Pd0jX3AQf-S538RNRif8A

After registering, you will receive a confirmation email containing information about joining the webinar.

Para servicios de interpretación en español:

Llame al +1 347-966-4114, e ingrese el

número de identificación de la conferencia: ID: 603 383 102#

RESOLUTION #161

REQUESTING ACTIVE EFFORTS TO PREVENT ANTI-ASIAN RACISM AND AGGRESSIONS IN SCHOOLS

WHEREAS, racist rhetoric repeated in society and reflected in the media since the onset of the COVID-19 pandemic has caused a surge of hate crimes against the Asian-American and Pacific Islander (“AAPI”) community both nationwide¹ and particularly in New York City²; and

¹ <https://www.nbcnews.com/news/asian-america/anti-asian-hate-crimes-rose-73-last-year-updated-fbi-data-says-rca3741>

² <https://www.nbcnews.com/news/asian-america/nypd-reports-361-percent-increase-anti-asian-hate-crimes-last-year-rca8427>

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WHEREAS, the Asian-American community, which includes East Asians, South Asians, Pacific Islanders, and others, has experienced an appalling number of incidents of racial shunning, derogatory epithets, discrimination, aggression, and violent attacks with the incidence of AAPI hate crimes increased by 361% between 2020 and the 2021³; and

WHEREAS, District 30 values the diverse cultures and heritage of the AAPI community, which includes our students, families, and staff, and understands the role educational institutions have in preventing intolerance of all types by teaching children to value diversity and to welcome differences in cultures; and

WHEREAS, District 30 schools are home to more than 8,000 students of AAPI heritage, accounting for 21% of student enrollment in the 2020-2021 academic school year⁴; and

WHEREAS, all schools in New York City should be committed to providing a safe, supportive, and respectful learning environment for all students regardless of race and ethnicity; and

WHEREAS, New York City public schools have not adequately acknowledged that the historical bias, including that of the “model minority,” experienced by the AAPI community has caused them to suffer from psychological trauma, feelings of societal invisibility, and serious mental health issues⁵; and

WHEREAS, multiple New York City Schools Chancellors have made irresponsible statements perpetuating stereotypes against AAPI students, pitting them against other underrepresented groups and fueling anti-AAPI hate⁶, leading AAPI families to worry about the safety of their children who commute to school⁷; and

WHEREAS, educational institutions play an important role in preventing racism by teaching children tolerance and respect for all cultures; and

WHEREAS, AAPI parents have been calling the New York City Department of Education (“DOE”) to officially recognize AAPI Heritage Month and to include a comprehensive history of AAPI communities in the curriculum⁸; and

WHEREAS, New York State Senator John Liu, on April 23, 2021, introduced Senate Bill S6359A as a measure to prevent anti-Asian racism, mandating the teaching of children about the contributions of the AAPI community to civil rights movements and in the growth of the USA⁹; and

WHEREAS, the State of Illinois, on July 9, 2021, passed the TEAACH Act, which is the first state law that implements provisions similar to those in Senator Liu’s Bill S6359A; and

³ <https://www.thecity.nyc/2022/1/4/22867479/2021-saw-another-surge-of-anti-asian-hate-crimes-in-subway>

⁴ <https://www.schools.nyc.gov/about-us/reports/doe-data-at-a-glance>

⁵ <https://time.com/5859206/anti-asian-racism-america/>;

<https://www.washingtonpost.com/politics/2021/04/19/model-minority-myth-hurts-asian-americans-even-leads-violence/>

⁶ <https://www.nytimes.com/2020/03/03/nyregion/carranza-asian-americans-schools.html>;

<https://nypost.com/2021/04/29/nyc-schools-chancellor-calls-for-end-to-elite-school-test/>

⁷ <https://ny.chalkbeat.org/2021/8/27/22644937/after-a-rise-in-hate-crimes-some-asian-new-yorkers-are-nervous-about-returning-to-school>

⁸ https://www.cdec26.org/images/Approved_Resolution_to_Prevent_Anti-Asian_Racism_and_Bullying_in_Schools.pdf

⁹ <https://www.nysenate.gov/legislation/bills/2021/S6359>

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WHEREAS, many anti-racism and anti-bias trainings do not include enough intersectional community input to adequately address discrimination, sexism, ableism, colorism, racism, homophobia, transphobia, anti-Semitism, Islamophobia, and xenophobia, leaving educators without the appropriate language or tools to help affected students nor adequately hold the space to address the increasing hate attacks against the AAPI community.

THEREFORE:

BE IT RESOLVED, that the Community Education Council for District 30 calls on the New York City Department of Education curriculum to:

1. Proactively and intentionally combat the stereotype of “perpetual foreigners” by including a broad-spectrum of histories, experiences, and narratives of AAPI peoples in the United States (modeled on NYS Senate Bill S6359A) through all aspects of the school curriculum; and
2. Include robust, and diverse AAPI representation in books, images, audio, videos, and other teaching materials; and
3. Train and certify more dual-language educators to enable more profound and nuanced multicultural education and invest in more opportunities for programs in Chinese, Japanese, Korean, Hindi, Bengali, Urdu, etc.; and

BE IT FURTHER RESOLVED, that the Community Education Council for District 30 requests that the DOE and District 30 schools foster and engage in proactive communication to create and ensure a strong foundation to help mitigate anti-AAPI and other prejudice in our schools including:

1. Providing regular updates of how the citywide and local school Anti-Bias Committee(s) are addressing AAPI implicit bias within the New York City school system; and
2. Overtly including the AAPI community when discussing bullying, racism, and implicit bias as well as other issues that New York City public school students and families face; and
3. Recognizing positively and consistently the academic achievement of AAPI students in New York City communities; and
4. Informing parents about plans to address and prevent racial discrimination and bullying, with clear references to prejudice directed towards the AAPI community, to build a safe learning environment for all children; and
5. Inform parents of plans to help AAPI students respond to implicit bias, bullying, and other threats to their ability to learn at school in a safe environment; and

BE IT FURTHER RESOLVED, that the Community Education Council for District 30 calls on the DOE to utilize sensitivity and diversity training to include:

1. Addressing implicit bias against the AAPI community along with other forms of discrimination; and

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2. Providing parent workshops that discuss the harmful effects of bias and include discussion of the adverse effects of anti-Asian hate on the student body; and
3. Educating parents and students to recognize bias and bullying, with clear inclusion of the AAPI community along with other historically excluded populations including members of the Black, Hispanic, and Indigenous communities, on how to report incidents of both as an upstander, and what methods of addressing the situation are available that allay fears of retaliation and/or changes to immigration status; and

BE IT FURTHER RESOLVED, that the Community Education Council for District 30 urges the DOE to recognize AAPI cultures by:

1. Officially celebrating AAPI Heritage Month and incorporating it into lesson plans; and
2. Increasing displays of Asian cultures in hallways and classrooms; and
3. Inviting AAPI speakers or performers to school events; and

BE IT FURTHER RESOLVED, that the Community Education Council for District 30 respectfully requests that the new DOE leadership acknowledge and address racism against AAPI students through:

1. Providing support to school leaders in how to address racism against AAPI students and families in their school communities;
2. Reviewing and adjusting reporting systems for bullying to more accurately monitor anti-AAPI bullying;
3. Framing racism against AAPI students in the broader context of racism against underrepresented communities to encourage solidarity, unify students and families, and combat structural racism and various manifestations of white supremacist culture rather than resorting to narratives that erase AAPI students' struggles or pit them against other historically excluded populations.

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